

NATIONAL AND SECTORAL QUALIFICATIONS FRAMEWORKS LINKED TO EQF

The role of social partners in developing national qualifications frameworks

Group No: 99

Round 1

Type of visit:
VET27/9/2010-1/10/2010
Berlin, GermanyWorking language:
EnglishNumber of places: 12
Minimum required: 8

Keywords:

- national qualifications frameworks
- social partners

CATEGORY OF THEMES:

Implementing common European instruments and tools, principles and frameworks for lifelong learning, including lifelong guidance

WHY?

Developing quality vocational education and training is central to achieving the Lisbon goals and to making Europe a knowledge society. Implementing a national qualification framework has become a priority for initial vocational education and training in Germany and other Member States. This process requires involvement of all relevant stakeholders in VET.

WHAT?

Participants will learn about:

- approaches to developing a national qualifications framework for initial education and training as well as general and higher education providers;
- key elements of a national qualifications framework with emphasis on learning outcomes and definition of competences from the learners' perspective;
- developing national regulations;
- establishing quality assurance requirements for VET by national bodies.

HOW?

Participants will:

- attend presentations on the discussion process between trade unions and employers' organisations at different levels;
- attend presentations on draft concepts for a national qualifications framework;
- visit locations where various discussion processes are organised;
- talk to management representatives, regional trade union representatives.

WHOM?

- Representatives of employers' organisations,
- representatives of trade unions.

SHORT DESCRIPTION IN THE HOST COUNTRY'S LANGUAGE:

Aktuell werden in EU-Ländern nationale Qualifikationsrahmen entwickelt. Es ist davon auszugehen, dass diese Qualifikationsrahmen die Bildungs- und Berufsbildungspolitik beeinflussen werden. Den Sozialpartnern kommt eine zentrale Rolle bei der Entwicklung dieser Qualifikationsrahmen zu, da sie die entscheidenden Akteure im Bereich der Qualifikationen auf dem Arbeitsmarkt und in einzelnen Ländern auch in der Berufsbildung sind. Es soll einen Austausch über die Frage geben, inwieweit Sozialpartner bei der Entwicklung nationaler Qualifikationsrahmen beteiligt werden, welche spezifischen Vorstellungen sie haben und wie die Relevanz/Auswirkungen eingeschätzt werden.

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NATIONAL AND SECTORAL QUALIFICATIONS FRAMEWORKS LINKED TO EQF

NFQ implementation, quality assurance and EQF referencing

Group No: **100****Round 1**Type of visit:
Mixed**12/10/2010-15/10/2010**
Dublin, IrelandWorking language:
EnglishNumber of places: **15**
Minimum required: **8**

Keywords:

- **European qualifications framework (EQF)**
- **learning outcomes**
- **quality assurance**

CATEGORY OF THEMES:

Implementing common European instruments and tools, principles and frameworks for lifelong learning, including lifelong guidance

WHY?

The Irish national framework of qualifications (NFQ) was introduced in 2003 and is based on an understanding of learning as a lifelong process. The NFQ promotes transparency of the education and training system and the flexibility and integration of qualifications, supports development of alternative learning pathways, establishes learning outcomes as the common reference point and promotes recognition of prior learning, which may be acquired through formal, non-formal and informal routes. The NFQ establishes a single, coherent system of awards for all education and training, which is easily understandable by learners, parents, teachers, employers and community workers. In 2009, Ireland completed referencing the NFQ to the European qualifications framework (EQF) further strengthening European cooperation, improving transparency and increasing mobility opportunities. This visit is hosted by Léargas, the national agency for management of the lifelong learning programme (ex Erasmus) in Ireland.

WHAT?

Participants will learn about:

- national policies relating to VET, NFQ and EQF;
- implementation and development of the NFQ;
- recognition of prior learning;
- quality assurance;
- implications and benefits for learners, training providers and employers in relation to quality assurance and validation of formal, informal and non-formal learning;
- referencing the NFQ to the EQF.

HOW?

Participants will:

- discuss policy developments in Ireland and Europe with experts and governing bodies;
- visit vocational training providers to look at practical implementation and impact;
- meet and discuss with learners and training providers.

WHOM?

- Directors of education and vocational training institutions, centres or providers,
- directors of validation or accreditation centres,
- educational and vocational training inspectors,
- head teachers, teacher trainers,
- heads of departments,
- representatives of chambers of commerce/ industry/crafts,
- representatives of education and training networks and associations,
- representatives of educational services, labour offices or guidance centres,
- representatives of employers' organisations,
- representatives of local, regional and national authorities,
- representatives of trade unions,
- researchers.

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www.leargas.ie – www.nqai.ie – www.education.ie – www.nfq.ie

TOOLS TO PROMOTE TRANSPARENCY OF QUALIFICATIONS AND MOBILITY OF CITIZENS

Training for real and effective geographical mobility

Group No: 101

Round 1

Type of visit:
VET18/10/2010-21/10/2010
Madrid, SpainWorking language:
EnglishNumber of places: 12
Minimum required: 8

Keywords:

- lifelong learning programme
- validation of non-formal and informal learning
- workers' mobility

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CATEGORY OF THEMES:

Implementing common European instruments and tools, principles and frameworks for lifelong learning, including lifelong guidance

WHY?

Creation of a European area of vocational training has become one of the priorities of the European Union.

Mobility actions turn into a transversal key factor to help draw a European space of lifelong learning and training for reaching the Lisbon objectives. Therefore it is necessary to promote contacts between different types of institutions and social agents to achieve unification in the vocational training sector. It is also of major importance to perform activities that foster people's access to mobility.

WHAT?

Participants will learn about:

- the Spanish tools implemented in training and education to ease and promote mobility among workers and the unemployed;
- new approaches that simplify validation and recognition of certificates and degrees and knowledge acquired in the European Union;
- initiatives taken by private and public institutions to eliminate the barriers that hinder recognition of certificates and degrees.

HOW?

Participants will:

- visit institutions that validate and certify knowledge, skills and degrees at academic and professional levels;
- take part in group debates about strengths and weaknesses in the procedures of validation of these skills and knowledge.

WHOM?

- Directors of education and vocational training institutions, centres or providers,
- directors of validation or accreditation centres,
- representatives of educational services, labour offices or guidance centres,
- representatives of employers' organisations,
- representatives of trade unions.

SHORT DESCRIPTION IN THE HOST COUNTRY'S LANGUAGE

En el escenario económico internacional, la movilidad es un factor clave para alcanzar un menor nivel de desempleo y mejorar las condiciones laborales de los trabajadores. La movilidad cobra cada vez mayor protagonismo en todos los programas de formación profesional que se desarrollan en España. Las distintas organizaciones trabajan juntas para compartir prácticas. Además se está llevando a cabo un notable esfuerzo para unificar diplomas.

WWW.

<http://ec.europa.eu/lfp> – http://eacea.ec.europa.eu/lfp/index_en.php
www.fundaciontripartita.org/ – www.inem.es

Vocational mobility in Europe – Core occupations, chances and challenges

Group No: 102

Round 1

Type of visit:
VET

8/11/2010-12/11/2010
Berlin, Germany

Working language:
English

Number of places: 20
Minimum required: 8

Keywords:

- **European qualifications framework (EQF)**
- **social partners**
- **workers' mobility**

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CATEGORY OF THEMES:

Implementing common European instruments and tools, principles and frameworks for lifelong learning, including lifelong guidance

WHY?

In the discussion about the European qualifications framework, core occupations and profiles give opportunities and challenges for better vocational mobility in Europe. Discussion of different economic sectors in Germany and partner countries will be interesting for actors such as social partners, trainers in enterprises and responsible actors in ministries working on the process of European VET.

WHAT?

Participants will learn about:

- the European qualifications framework (EQF) and the national qualifications framework in Germany;
- the German VET system (structure, practice, modernising system, board of stakeholders);
- core occupation profiles – a practice approach for Europe in the sectors of car mechatronics, eco-recycling, aeroplane production.

HOW?

Participants will:

- visit enterprises in these sectors/trades to see the dual VET practice (Volkswagen AG, Wolfsburg);
- meet experts of universities, BiBB, social partners, chambers of industry and commerce, chamber of crafts;
- visit vocational training schools.

WHOM?

- Company training managers,
- directors of education and vocational training institutions, centres or providers,
- directors of guidance centres,
- directors of validation or accreditation centres,
- head teachers, teacher trainers,
- heads of departments,
- human resource managers,
- owners/managers of SMEs,
- pedagogical or guidance advisers,
- representatives of chambers of commerce/ industry/crafts,
- representatives of education and training networks and associations,
- representatives of educational services, labour offices or guidance centres,
- representatives of employers' organisations,
- representatives of local, regional and national authorities,
- representatives of trade unions,
- researchers.

SHORT DESCRIPTION IN THE HOST COUNTRY'S LANGUAGE:

Das Besuchsprogramm verstehen wir als Beitrag zur Umsetzung des Europäischen Qualifikationsrahmens. Das Konzept der europäischen Kernberufe kann über Multiplikatoren in Europa verbreitet werden. Dies soll erreicht werden durch verschiedene Vorträge zur Idee der Europäischen Kernberufe durch Referenten/innen, des Instituts Technik und Bildung der Universität Bremen, Deutscher Gewerkschaftsbund, Industriegewerkschaft Metall, Wirtschaftsvertreter. Hierbei sollen die Kernberufsprofile an den Beispielen Car-Mechatroniker, Eco-Recycler und Flugzeugtechniker vorgestellt werden. Darüber hinaus soll in einem Betriebsbesuch Good practice vor Ort vorgestellt werden.

WWW.

www.dgb.de – www.igmetall.de – www.bibb.de – www.itb.uni-bremen.de
www.recy-occupation.eu

QUALITY ASSURANCE SYSTEMS, FRAMEWORKS AND APPROACHES

Using and improving quality assurance systems in VET

Group No: 103

Round 1

Type of visit:
VET22/11/2010-25/11/2010
Utrecht, NetherlandsWorking language:
EnglishNumber of places: 15
Minimum required: 8

Keywords:

- Europass
- European qualifications framework (EQF)
- quality assurance

CATEGORY OF THEMES:

Implementing common European instruments and tools, principles and frameworks for lifelong learning, including lifelong guidance

WHY?

With the CQAF (common quality assurance framework) model and the newly adopted European quality assurance reference framework (EQARF) recommendation, a common basis for quality assurance has been developed at European level.

The European quality assurance reference framework (EQARF) is a tool to give insight into the different national systems, so building up common trust and exchange.

Other tools, such as Europass, have been developed to support the framework and will help to improve the VET systems in Europe.

The long-awaited recommendations of the European Parliament and Council on EQARF and ECVET, adopted on 18 June 2009 are a major step forward in the renewed Lisbon strategy and the Copenhagen process for vocational education and training. They provide solutions to several related issues – among others, the mobility of learners in Europe, quality in vocational education and training (VET) provision and management, and helping learners create their own pathways to qualification. To translate these recommendations to reality, all stakeholders need to be closely involved.

WHAT?

Participants will learn about:

- how policy is turned into practice with particular focus on supporting systems and key actors in developing a culture of quality assurance;
- good practices, instruments and success factors of the common quality assurance framework on different levels.

HOW?

Participants will:

- present the quality assurance situation in VET in their own countries;
- meet policy-makers, managers, researchers and developers, etc;
- visit the Europass consortium and possibly other executive organisations, developing tools and instruments.

WHOM?

- Company training managers,
- directors of education and vocational training institutions, centres or providers,
- directors of guidance centres,
- directors of validation or accreditation centres,
- representatives of educational services, labour offices or guidance centres,
- representatives of employers' organisations,
- representatives of local, regional and national authorities,
- representatives of trade unions.

SHORT DESCRIPTION IN THE HOST COUNTRY'S LANGUAGE:

In het kader van Quality Assurance systemen in het Nederlandse beroepsonderwijs zal inzicht worden gegeven in de wijze waarop beleid wordt vertaald in de praktijksituatie met de focus op ondersteunende systemen en sleutelorganisaties die verantwoordelijk zijn voor het ontwikkelen van een breed gedragen kwaliteitscultuur. Er zal met name worden gekeken naar "good practices", gehanteerde instrumenten zoals het gebruik van Europass en successen binnen alle sectoren en niveaus.

WWW.

www.cinop.nl – www.nlncp.nl – www.enquavet.eu/netherlands.html
www.mboraad.nl – www.minocw.nl

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VALIDATION OF NON-FORMAL AND INFORMAL LEARNING

New opportunities initiative: making technical teaching a genuine option

Group No: 104
Round 1
Type of visit: General education
18/10/2010-22/10/2010 Marvão, Portugal
Working language: English
Number of places: 20 Minimum required: 5

Keywords:

- **adult learning**
- **education and training attainment**
- **lifelong learning programme**

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CATEGORY OF THEMES:

Implementing common European instruments and tools, principles and frameworks for lifelong learning, including lifelong guidance

WHY?

The new opportunities initiative represents a new impetus in the way of qualification for the Portuguese.

We are witnessing today in the Alentejo region, and across the country, a growing wave of enthusiasm and hope of young people and adults in the new opportunities programme. The signs are evident, not only in the number of centres available but especially in the large number of people enrolled or already certified in Alentejo. Everywhere, both in urban and more rural areas, people want to come back to school and acknowledge the importance of skills in personal and professional life. Education and training are increasingly playing to new audiences and projecting the fantastic idea of lifelong learning.

WHAT?

Participants will learn about:

- implementation of policies regarding vocational education and training of young people and adults;
- development and management of the system of recognition, validation and certification of competences;
- the qualification strategy for the Portuguese population, which mainly aims to promote generalisation of secondary schooling as the minimum level of qualification and to improve the relevance and quality of education and vocational training.

HOW?

Participants will:

- visit new opportunities centres;
- observe teachers work;
- meet specialists in recognition, validation and certification of competences.

WHOM?

- Directors of education and vocational training institutions, centres or providers,
- directors of guidance centres,
- directors of validation or accreditation centres,
- educational and vocational training inspectors,
- head teachers, teacher trainers,
- heads of departments,
- pedagogical or guidance advisers,
- representatives of education and training networks and associations,
- representatives of educational services, labour offices or guidance centres,
- representatives of local, regional and national authorities,
- researchers.

SHORT DESCRIPTION IN THE HOST COUNTRY'S LANGUAGE:

A importância de apostar na generalização do nível secundário de escolaridade é claramente assumida pela Comissão Europeia que estabeleceu o objectivo de, em 2010, 85% das pessoas com 22 anos de idade na União Europeia terem completado o ensino secundário. A importância do investimento em capital humano decorre do seu reconhecido contributo para o crescimento económico, bem como para uma multiplicidade de outros benefícios sociais. Estes benefícios têm uma tradução colectiva, no nível de desenvolvimento e coesão da sociedade como um todo, e uma tradução individual por via das oportunidades de melhoria da qualidade de vida que proporcionam.

WWW.

www.cm-marvao.pt – www.en.anq.gov.pt/ – www.novasoportunidades.gov.pt

IMPLEMENTATION OF FLEXIBLE LEARNING PATHWAYS

Flexible pathways to lifelong learning

Group No: **106****Round 1**Type of visit:
General education**11/10/2010-15/10/2010**
Copenhagen, DenmarkWorking language:
EnglishNumber of places: **12**
Minimum required: **8****CATEGORY OF THEMES:**

Trends and challenges in lifelong learning strategies

WHY?

Participation in society is generally considered to be generated through education. In Denmark and in Europe as a whole we are facing the challenge that too many people do not get any secondary education. There is a great need of innovative approaches to create key competences for all.

In Denmark we have a long tradition of non-formal adult education that improves general knowledge and qualifications of the individual. It provides people with the necessary competences to take an active part in society.

Recently, several steps have been taken to generate flexible ways through the educational system by combining non-formal adult education with formal education.

By hosting this study visit, we hope to learn and get new ideas of how different education forms will help to develop autonomy, motivation for lifelong learning and social responsibility among the citizens in Europe.

WHAT?

Participants will learn about:

- new ways to motivate and prepare young people and adults for formal education;
- creative models for cooperation between non-formal and formal education;
- new approaches to make people aware of – and to document – competences gained through non-formal education;
- how personal development corresponds to forming society.

HOW?

Participants will:

- visit non-formal schools that combine general and non-formal education with formal education;
- participate in workshops with teachers in the non-formal educational system;
- discuss with and be lectured by experts of popular education;
- meet guidance counsellors working in non-formal adult education.

WHOM?

- Company training managers,
- directors of education and vocational training institutions, centres or providers,
- directors of guidance centres,
- directors of validation or accreditation centres,
- educational and vocational training inspectors,
- head teachers, teacher trainers,
- heads of departments,
- human resource managers,
- pedagogical or guidance advisers,
- representatives of education and training networks and associations,
- representatives of educational services, labour offices or guidance centres,
- representatives of employers' organisations,
- representatives of local, regional and national authorities,
- representatives of trade unions,
- researchers.

SHORT DESCRIPTION IN THE HOST COUNTRY'S LANGUAGE:

I Danmark eksisterer der politisk set en konsensus om, at vejen til deltagelse i samfundet bedst går gennem en god uddannelse. Imidlertid viser uddannelsesvejen sig ofte svær og fyldt med barrierer. Under dette studiebesøg vil vi sætte fokus på, hvordan den danske folkeoplysning kan medvirke til at flere unge og voksne motiveres til livslang læring. Især daghøjskolerne og folkehøjskolerne har gennem de sidste år forsøgt at gøre deres læringsrum gældende i mere fleksible uddannelseskonstellationer, der kan styrke unge og voksnes motivation og evne til at tage en uddannelse. Formålet med at arrangere et studiebesøg er med udgangspunkt i både danske og internationale erfaringer at overveje.

Keywords:

- **lifelong guidance**
- **validation of non-formal and informal learning**
- **innovative approaches**

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www.dfs.dk – www.ffd.dk – www.hojskolerne.dk – www.daghojskolerne.dk
www.com2gether.dk – www.summertime.dk

INCREASING ADULT PARTICIPATION IN EDUCATION AND TRAINING

Adult education – Increasing adult participation

Group No: **109****Round 1**Type of visit:
General education**22/11/2010-26/11/2010**
Brussels, BelgiumWorking language:
EnglishNumber of places: **15**
Minimum required: **7**

Keywords:

- **adult learning**
- **validation of non-formal and informal learning**

CATEGORY OF THEMES:

Trends and challenges in lifelong learning strategies

WHY?

Because of changes in society and the labour market adults have to upgrade their knowledge and skills. Therefore courses and training to improve their know-how and competences are needed.

The aim of this visit is to give an overview of the adult education system in Flanders. This includes formal, non-formal and informal ways of lifelong learning.

WHAT?

Participants will learn about:

- ideas, experiences and best practices in adult education;
- adult education centres;
- adult education in the formal, informal and non-formal educational system;
- projects focusing on informal and non-formal ways of learning.

HOW?

Participants will:

- visit adult education centres;
- visit the Department of Education and Training, schools and organisations;
- hear various opinions;
- have discussions with civil servants, experts, heads of institutions and teachers.

WHOM?

- Directors of education and vocational training institutions, centres or providers,
- head teachers, teacher trainers,
- heads of departments,
- pedagogical or guidance advisers,
- representatives of education and training networks and associations,
- representatives of educational services, labour offices or guidance centres,
- representatives of local, regional and national authorities.

SHORT DESCRIPTION IN THE HOST COUNTRY'S LANGUAGE:

Door de veranderingen in de maatschappij en de arbeidsmarkt moeten volwassenen hun kennis, vaardigheden en competenties steeds verbeteren. Hiervoor zijn opleidingen en trainingen nodig.

Het doel van dit studiebezoek is om een overzicht te geven van het volwassenenonderwijs in de Vlaamse gemeenschap, dat zowel het formeel, het niet-formele als het informele levenslang leren omvat.

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European mobility – European qualification – European employability

Group No: 119

Round 1

Type of visit:
VET

18/10/2010-21/10/2010
Kungsbäcka, Sweden

Working language:
English

Number of places: 15
Minimum required: 7

Keywords:

- learning outcomes
- work placement
- European credit system for vocational education and training (ECVET)

Organiser(s):

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CATEGORY OF THEMES:

Promoting cross-border mobility in lifelong learning

WHY?

Cooperation between European schools, companies and organisations is necessary for developing of common courses in VET in European education systems. We would like to present and discuss an example of innovation of European mobility, and an example of ECVET (European credit system for vocational education and training) linked to a vehicle engineering programme and maintenance of trucks. We also want to show examples of cooperation with local companies such as workplace training for students.

WHAT?

Participants will learn about:

- national and regional aspects of vocational educational and training;
- how we in Kungsbäcka work in close cooperation with local, regional, national and international companies and branch organisations;
- how we work closely with partners in Europe to improve and develop VET through Leonardo da Vinci projects;
- Leonardo mobility programmes.

HOW?

Participants will:

- meet Director of Education, headmasters and VET teachers;
- meet representatives of schools and training centres, companies and organisations involved in VET;
- meet students, teachers and members of the Leonardo project organisation;
- visit local and regional SMEs.

WHOM?

- Company training managers,
- directors of education and vocational training institutions, centres or providers,
- head teachers, teacher trainers,
- heads of departments,
- owners/managers of SMEs,
- pedagogical or guidance advisers,
- representatives of chambers of commerce/ industry/crafts,
- representatives of education and training networks and associations,
- representatives of educational services, labour offices or guidance centres,
- representatives of employers' organisations,
- representatives of local, regional and national authorities.

SHORT DESCRIPTION IN THE HOST COUNTRY'S LANGUAGE:

I vårt studiebesök kommer vi att visa upp och redovisa erfarenheter från projektet ECT. ECT, European class in trucks maintenance, är ett Leonardo da Vinci projekt/nyskapande utvecklingsprojekt.

- I utvecklingsprojektet har syftet varit:
- att testa modulen/uniten enligt ECVET:s (European Accumulation and Transfer Credit System for Vocational Education and Training) kriterier.

Detta innebär att den kunskap och kompetens som erhålls i modulen/uniten ska kunna utvärderas, valideras och beskrivas på ett sådant sätt att den studerande kan överföra meriter från ett land till ett annat.

Studiebesöket kommer även att fokusera på bl a arbetsplatsförlagd utbildning.

WWW.

www.e-class-trucks.com – www.kungsbaeka.se/default_3689.aspx
www.kungsbaeka.se/sitetemplates/KBInformationPage_14845.aspx

LEARNING MOBILITY IN EDUCATION AND TRAINING

Mobility for all – Let's take one step further

Group No: 120
Round 1
Type of visit: Mixed
23/11/2010-26/11/2010 Maribor, Slovenia
Working language: English
Number of places: 12 Minimum required: 5

Keywords:

- cultural awareness and expression
- learners' mobility
- learning outcomes

CATEGORY OF THEMES:

Promoting cross-border mobility in lifelong learning

WHY?

Directed learning mobility is one of the key tools that can significantly contribute to integration and coexistence in the EU, while helping individuals to realise their potential by living and working in a multicultural society. Increasing the number and quality of learning mobility opportunities is one of the main objectives of the EU. This objective is equally important for Slovenia especially as Slovenians rank among the least mobile people in the EU according to results of different European research.

Most activities will take place in Maribor where the main office of the hosting organisation is located. The institute for New Age Education operates in the framework of European projects on mobility, exchange of volunteers and other forms of development of human potential. The aim of this study visit is to review current practices in learning mobility and exchange ideas to improve it.

WHAT?

Participants will learn about:

- initiatives and projects on learning mobility in different learning contexts;
- initiatives which promote learning mobility as opportunity for all;
- new approaches for improving quality of learning mobility projects;
- defining learning mobility outcomes at individual, organisational, State and EU levels;
- benefits of reciprocal mobility projects.

HOW?

Participants will:

- visit the National Agency, an employment service and secondary school;
- participate in round table discussions;
- meet relevant representatives working on mobility projects in Slovenia.

WHOM?

- Company training managers,
- directors of education and vocational training institutions, centres or providers,
- heads of departments,
- human resource managers,
- pedagogical or guidance advisers,
- representatives of chambers of commerce/ industry/crafts,
- representatives of education and training networks and associations,
- representatives of educational services, labour offices or guidance centres,
- representatives of local, regional and national authorities.

SHORT DESCRIPTION IN THE HOST COUNTRY'S LANGUAGE:

Zaradi številnih prednosti, ki jih učna mobilnost prinaša, tako skupnosti kot tudi posameznikom, ostaja njena nadgradnja ena temeljnih nalog Evropske Unije. Študijski obisk je namenjen srečanju in izmenjavi izkušen med različnimi akterji ki delujejo na področju učne mobilnosti v EU. Zavod za novodobno izobraževanje bo v sodelovanju s kompetetnimi službami v Sloveniji predstavi obstoječe prakse in izhodišča na katerih temeljijo programi učne mobilnosti pri nas ter strategije za njihov nadaljni razvoj. Cilj je poiskati nove rešitve, ki bodo prispevale k povečanju števila mobilnosti, njenih učinkov, hkrati pa bodo odprle enake možnosti za vključitev vseh skupin udeležencev.

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LEARNING MOBILITY IN EDUCATION AND TRAINING

International learning routes in general secondary education

Group No: 121

Round 1

Type of visit:
General education29/11/2010-2/12/2010
The Hague, NetherlandsWorking language:
EnglishNumber of places: 14
Minimum required: 6

Keywords:

- **Europass**
- **learners' mobility**

CATEGORY OF THEMES:

Promoting cross-border mobility in lifelong learning

WHY?

General secondary schools use European standards and frameworks to add structure and depth to their international activities with pupils and teachers. Many Dutch secondary schools offer one or more international learning routes supported by the European platform and the Ministry of Education. Establishing a European/international school profile is an option for schools with sound experience in international cooperation. A stable network of partner schools in Europe is also possible for schools willing to adapt lesson plans, train teachers and adjust structures. Pupils can document their international achievements in (self-evaluation) portfolios or instruments such as Europass. Pupils and parents can choose these routes to prepare young European citizens better for their future study and work in the European Union and beyond.

WHAT?

Participants will learn about:

- the European network Elos – Europe as a learning environment in schools – and CertiLingua supported by the European platform and the Ministry of Education;
- how to implement international learning routes in their own school or country;
- how to cooperate in relevant international innovation networks.

HOW?

Participants will:

- experience how Dutch schools put international learning routes into practice;
- exchange views with various stakeholders such as students, teachers, coordinators and expert organisations.

WHOM?

- Directors of education and vocational training institutions, centres or providers,
- directors of validation or accreditation centres,
- head teachers, teacher trainers,
- heads of departments,
- representatives of education and training networks and associations,
- representatives of local, regional and national authorities,
- researchers.

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